

FPHS Student Engagement Survey 2019-2020

run on 03/09/2022



surveys





2019-2020 High School Student Engagement Survey (Grades 9-12)

1 survey(s) 629 response(s)

Report Filters

School:

N/A

Race:

N/A

Grade:

N/A

Gender:

N/A

Ethnicity:

N/A

Tag:

N/A

**AdvancED Certified Content**

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Gender	Number of Responses	Percentage of Total Responses
Boy	298	50%
Girl	297	50%

595 respondents

2. Race

Race	Number of Responses	Percentage of Total Responses
American Indian or Alaska Native	94	18%
Asian	1	1%
Black or African American	6	3%
Native Hawaiian or Other Pacific Islander	0	2%
White	338	64%
Two or more races	66	13%

528 respondents

3. Ethnicity




575 respondents

4. Grade



596 respondents

 2019-2020 High School Student Engagement Survey (Grades 9-12)

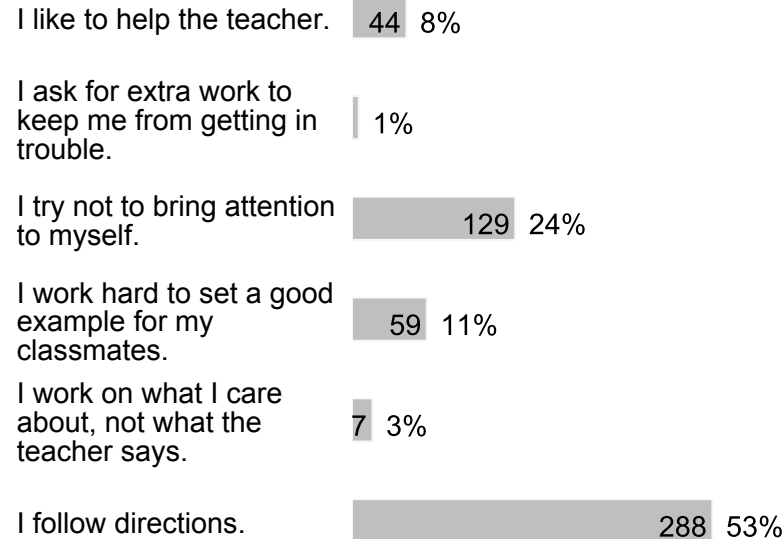
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 **AdvancED Certified Content**

A. Instructions

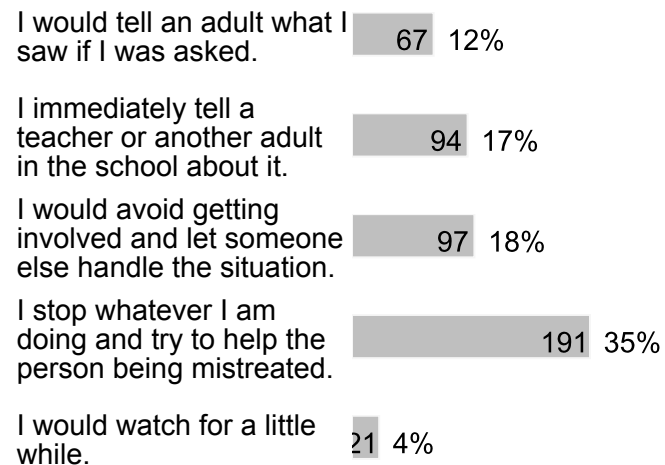
C. Questions

1. When I'm in class...



543 respondents

2. If I see a student being mean to another student...



I would get involved if it would not cause me any trouble myself.

73 13%

543 respondents

3. To me, after school clubs and sports...

are things I attend because it pleases my teachers.

1%

are things I do when it is required.

41 8%

help me grow as a person and bring positive attention to my school.

183 34%

are for people with nothing better to do, so I avoid them.

1%

good ways to be involved in the school.

220 41%

don't interest me; I just leave when school ends.

89 16%

543 respondents

4. Which is most like you?

I only miss school when I have a very good reason.

313 58%

I miss only school days that cause me the least trouble.

35 6%

I skip school because it does not matter if I am there or not.

7 3%

I only miss school if the absence is approved.

99 18%

I don't miss school because others might need me to be there.

32 6%

I skip school if there is something else I need or want to do.

47 9%

543 respondents

5. Which do you agree with most?

I follow school rules because it makes my teachers happy.

44 8%

I follow school rules to avoid being noticed.

88 16%

I encourage people to follow school rules because that is how we all do our best.

71 13%

I don't follow school rules because they are unfair to me and people like me.

5 3%

I follow school rules because I am supposed to.

209 38%

I follow school rules because they keep me on track for success.

116 21%

543 respondents

6. When the activity requires that I work with other students...

I only speak up if someone asks me a question.

74 14%

I do my best.

297 55%

I don't participate or pay attention to the activity.

5 3%

I work with friends so we can talk about other things.

48 9%

I get everyone involved in the activity.

97 18%

I take the lead to impress my teacher. 2 2%

543 respondents

7. After I finish an assignment...

I check my work and then find something else to learn. 122 22%

I make sure my friends are finished before talking to them. 80 15%

I look for ways to be helpful to the teacher or my classmates. 27 5%

I pretend to keep working on it so I don't have to talk to anyone. 28 5%

I start talking to my friends, even if they are not finished yet. 37 7%

I turn it in where my teacher told me to. 249 46%

543 respondents

8. In my classes...

my focus depends on how important I think the lesson is to my future. 64 13%

I try to learn just enough to pass or get by. 73 15%

I try to learn as much as I can. 208 41%

I try to learn anything that can help me in life and allow me to help others. 119 24%

I often ignore what the teacher says and think about what interests me. 1 2%

my thoughts usually
wander away from the
topic.

28 6%

503 respondents

9. Which statement do you agree with the most?

I like helping others who
struggle with difficult
classes.

121 24%

I am fine choosing the
easy classes if I am
allowed.

133 26%

I prefer challenging
classes as opposed to
easy ones.

103 20%

I wish I could choose to
have no classes.

33 7%

I don't care what classes I
get; I'm going to learn
what I want anyway.

29 6%

I choose challenging
classes because they can
help me get ahead.

84 17%

503 respondents

10. Which statement do you agree with the most?

I like talking with others
about what we are
learning even when we
are not in class.

82 16%

I look for ways to use
what I have learned in my
life outside of school.

152 30%

I use what I'm learning in
class when I'm not in
school but only if it can
help me out.

116 23%

I don't think much about
what I'm learning, either in
school or at home.

26 5%

It's not worth my time to
think about what we are
learning in class.

4 3%

I only think about what I'm taught at school when I have to. 113 22%

503 respondents

11. How do you study for a test?

I form study groups so we can help each other learn. 37 7%

I focus my time on the information that I know is going to be on the test. 189 38%

By looking over my notes right before the test. 68 14%

I study a little most nights so the night before a test I can just review. 159 32%

I pretend to study when someone is watching me. 7 3%

I don't study for a test. 33 7%

503 respondents

12. Which best describes you?

My friends and I like to find difficult topics to learn about together. 60 12%

I will take on more challenging work for extra credit. 69 14%

I give up on difficult subjects if it doesn't hurt me. 53 11%

I like trying to solve difficult problems on my own before asking for help. 274 54%

I will give up on difficult work if I think no one will notice. 4 3%

If the lesson is too hard I usually find something else to do or someone to talk to.

33 7%

503 respondents

13. Which best describes you?

I practice the skills I'm learning until I'm sure I have them right.

237 47%

I practice the skills I'm learning only when I'm required to.

92 18%

I will practice the skills I'm learning if I know I am going to be graded.

76 15%

I try to make it look like I'm practicing the skills I'm learning but I don't care if I'm any good.

29 6%

I ignore practicing the skills we are learning and look for something fun to do.

6 3%

I like practicing new skills with others so we can help each other learn.

53 11%

503 respondents

14. My school's focus on learning...

has helped prepare me for the future.

169 34%

has given me some useful skills and knowledge.

143 28%

has been fine for me.

132 26%

has not helped me at all.

29 6%

is unimportant to me.

3 3%

has prepared me to help others. 7 3%

503 respondents

15. When my teacher calls on me to give an answer...

I am glad for a chance to show what I know. 113 23%

I worry about embarrassing myself. 158 32%

I am glad I have a chance to see if I have the correct response. 116 24%

I hope the teacher moves on to another student. 55 11%

I tell the teacher I don't want to answer. 6 3%

I hope my answer helps other people understand the material better. 33 7%

491 respondents

16. When I get to the door of the school each morning...

I worry about making it through another day. 97 20%

I look forward to a good day of learning. 102 21%

I get excited about learning and spending time with friends. 86 18%

I am angry that I can't do what I want for the rest of the day. 30 6%

I focus on trying to blend in and be left alone. 42 9%

I try to find something positive about my day to focus on.

134 27%

491 respondents

17. My teachers...

make me feel that I will be successful after high school.

146 30%

make me feel like I am successful.

126 26%

do not value me as their student.

33 7%

make me feel misunderstood.

32 7%

make me feel like I'm doing what I'm supposed to do.

88 18%

make me happy depending on the situation.

66 13%

491 respondents

18. My school is a place where...

I feel people care about me.

136 28%

I find ways to get out of class.

31 6%

I want to be recognized.

78 16%

I want to blend in.

76 15%

I want to be left alone.

72 15%

I am valued as an individual. 98 20%

491 respondents

19. Classwork makes me feel...

like I am learning something valuable. 171 35%

enthusiastic about what I am learning. 60 12%

like I have no choice other than to do it. 175 36%

like acting out. 1 2%

like I do not want to participate. 36 7%

excited for a chance to be told I'm doing something right. 38 8%

491 respondents

20. When my teachers say that I made a mistake,

I listen to them and learn from it. 303 62%

I apologize so they won't be mad at me. 59 12%

I know they are showing how much they care about me. 26 5%

I do not say anything to them. 36 7%

I tell them that someone else made the mistake. 1 2%

I do what they tell me to do to improve. 57 12%

491 respondents

21. When I get feedback about my work...

I'm relieved if I at least passed. 157 32%

I ask how it affects my grade. 111 23%

I ignore it. 26 5%

it makes me feel appreciated. 61 12%

I am interested to see what I can do next. 132 27%

I argue with my teachers about it. 1 1%

491 respondents